

Twin Falls District #411

Twin Falls County

201 Main Ave W, Twin Falls, ID 83301

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Dr. Terrell L. Donicht, Superintendent

District Characteristics 2002-03

Fall Enrollment	7,029	Special Education:	
Average Daily Attendance.....	6,598	Special Education Students.....	713
State Ranking Per ADA.....	8	Gifted and Talented Students...	215
Number of Schools (sites):		Number of LEP Students**.....	451
Elementary.....	7	National School Lunch Program:	
Secondary.....	6	Average Daily Participation.....	4,276
Number of Accredited Schools:		Free and Reduced Meals.....	2,161
Approved.....	10	Lunch Price - Elementary.....	\$1.40
Approved with Merit.....	1	Lunch Price - Secondary.....	\$1.75
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	1,458
High School Diplomas Regular....	430	Contracted Operation	
Other Completions*	1		
Graduation Completion Rate...	80%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

Efforts in our school district to increase student learning and help students meet new standards suffered another setback this year. Increased expectations for Idaho schools are being met with a reduced willingness of legislators to appropriate funds we need to meet expectations. The appropriation for the year we are finishing is less than the appropriation made by legislators a year ago. Even worse, promised appropriations will not be forthcoming due to a drop in state endowment funds. Districts cannot recoup these funds from our traditional safeguard, the deficiency levy, because legislators eliminated this option during the latter days of the session. Legislators further reduced state funding for the upcoming year, and dismantled the educational funding process that has taken more than a decade to create.

Progress Towards Meeting District Goals

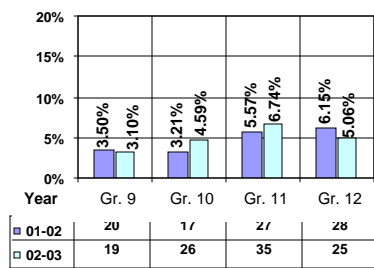
2002-03 Goals	Progress
Improve student performance on all assessments given; IRI, ISAT, SAT/ACT	Student performance on most measures continues to increase, and fewer students are performing below grade level or below proficient levels.
Review professional/technical programs with CSI personnel and upgrade them. Add academy model programs.	We have identified comprehensive professional technical program components in health occupations and vocational agriculture to create articulated programs. We have also established an academy program in Information Technology and are beginning one in Finance.
Continue curriculum alignment with state standards, benchmarks, and assessments.	Our teachers continue to review the assessments given at each grade level in terms of how said assessments address the curriculum we've created to teach the standards. This continues to be a work in progress as each discipline is adapted to meet assessment results frequently.
Implement high schools that work components that produce increased student performance.	Staff at Twin Falls high school has implemented a student advisory system, promoted a policy change that increased graduation requirements, promoted a policy change that will change the high school schedule to a block schedule, and created a forum for more effective parent involvement.
Implement a data warehousing/data mining system that will help staff retrieve and analyze student achievement data more easily and more effectively.	The "Turn Leaf" data management system has been implemented in the district, and training of administrative staff as to how the system can be used is underway. Teacher training will occur at the district's summer teacher conference and throughout the upcoming school year.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	42.97%	42.57%	85.54%
Black	0.34%	0.26%	0.60%
Hispanic	6.40%	5.52%	11.92%
Nat. Amer.	0.23%	0.16%	0.39%
Asian	0.67%	0.88%	1.55%
Total	50.61%	49.39%	100.00%

Dropouts



Financial Information 2002-03

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$5,691,289	17.62%	\$7,481,437	18.82%
Other Sources	427,695	1.32%	1,368,494	3.44%
State	26,191,086	81.05%	26,848,725	67.54%
Federal	3,699	0.01%	4,055,158	10.20%
Total	\$32,313,769	100.00%	\$39,753,814	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$1,630,063
Lottery Revenues.....	\$252,131
Technology Grant.....	\$175,385

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$19,732,664	62.22%		
M & O Support Services	11,862,724	37.40%		
M & O Other	120,581	0.38%		
Total M & O	\$31,715,969	100.00%	\$4,807	105
Total All Funds	\$39,096,814	100.00%	\$5,926	112

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$1,596,351,901	\$241,945	61
Total General M & O Levies	0.002975964		36
Total District Levies	0.004466196		90

Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	195.00	18	Beginning Salary on Schedule	\$25,000
Secondary Teachers	179.60	17	Highest Salary on Schedule	\$45,717
Administrators	24.00	275	Average Elementary Teacher's Salary	\$38,533 56
Other Certified Staff	28.30	233	Average Secondary Teacher's Salary	\$39,138 73
Total Certified Staff	426.90	15	Superintendent's Salary	\$91,886 19
Total Non-Certified Staff	209.20	32		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

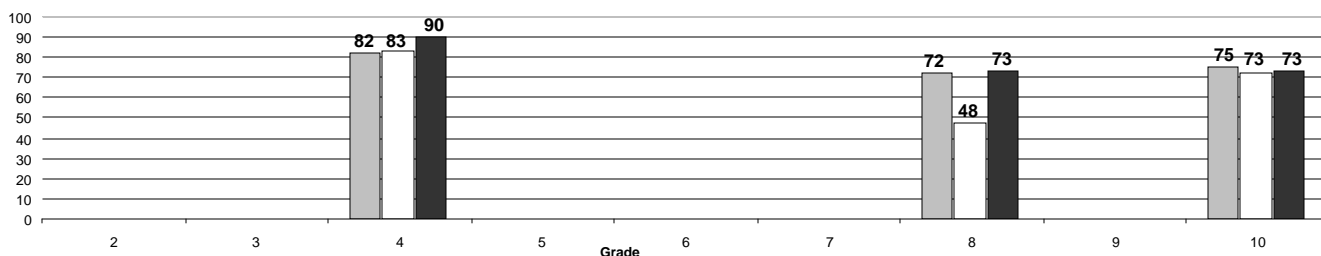


Academic Assessments 2002-03

Percent of Students
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

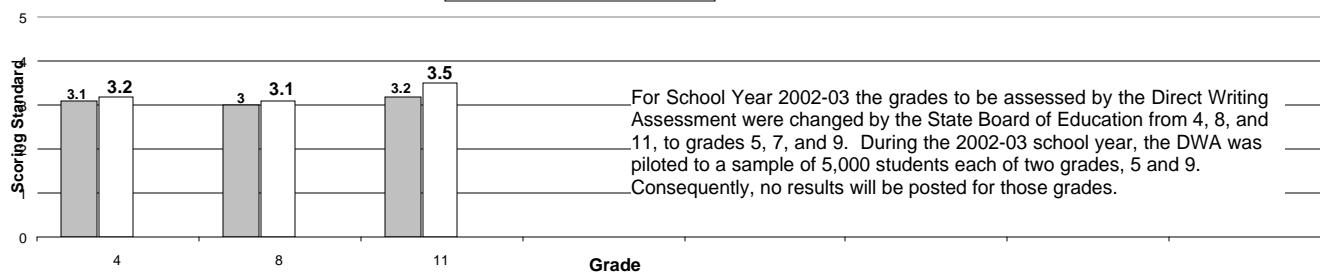
■ Reading □ Mathematics ■ Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

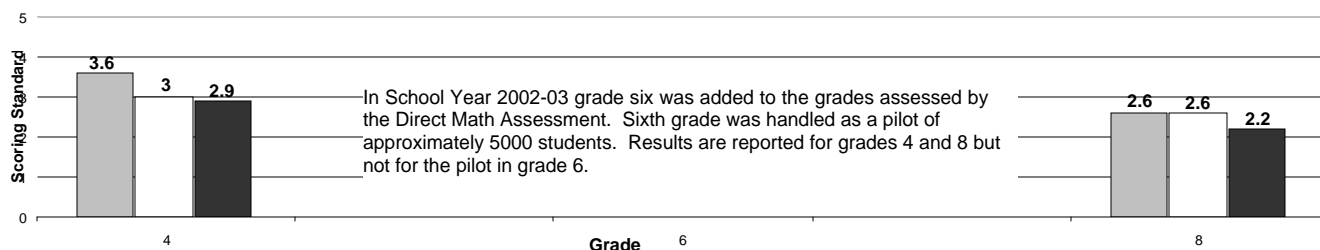
■ 2000-01 □ 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

■ 2000-01 □ 2001-02 ■ 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal